

WCKUK Parent & Guardian Code of Conduct

Issued by the WCKUK Governing Body – May 2025

At WCKUK, we aim to create a safe, respectful and positive environment where students of all ages can grow in confidence and skill. This code is designed to support the partnership between parents, instructors, and students — especially in classes involving children and young people.

By enrolling your child at a WCKUK club, we kindly ask that you follow these simple guidelines:

1. Support a Positive Environment

- Encourage your child to enjoy their training, try their best, and focus on progress rather than perfection
 - Avoid comparing your child to others or placing pressure on them to grade or advance
 - Praise effort, not just outcome
-

2. Respect Instructors and Students

- Treat all instructors, volunteers, students and other parents with respect
 - Allow instructors to coach without interruption — please avoid giving instructions or coaching from the side
 - Raise any concerns privately and respectfully, either before or after class or via email
-

3. Attend Responsibly

- Drop off and collect your child on time
- Inform the instructor if your child will be late, absent, or leaving early

- Supervise young siblings in the training space if waiting during class
-

4. Help Maintain a Safe Space

- Let the instructor know of any medical, behavioural, or support needs your child may have
 - Avoid taking photos or videos in class unless given permission
 - Ensure your child arrives with appropriate uniform, water, and any required equipment
-

5. Communicate Openly

- Share any safeguarding concerns with the designated safeguarding lead (see below)
 - Avoid discussing class matters on social media — contact your instructor or the organisation directly with any issues
-

Safeguarding Lead Contact:

Wes Hussey
Email: info@wckuk.org

This code is designed to keep classes running smoothly and safely for all involved. Thank you for your ongoing support in helping WCKUK create an environment where students can thrive.